



MARCH 20, 2025
DESIGN ADVISORY GROUP

Cleveland High School

DAG 07

PORTLAND PUBLIC SCHOOLS

Land Acknowledgment

The Portland Metro area rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River. Indigenous people have created communities and summer encampments to harvest and enjoy the plentiful natural resources of the area for the last 11,000 years.

We want to recognize that Portland today is a community of many diverse Native peoples who continue to live and work here. We respectfully acknowledge and honor all Indigenous communities—past, present, future—and are grateful for their ongoing and vibrant presence.

We also acknowledge the systemic policies of genocide, relocation, and assimilation that still impact many Indigenous/Native American families today. As settlers and guests on these lands, we respect the work of Indigenous leaders and families, and pledge to make ongoing efforts to recognize their knowledge, creativity, and resilience. Within the Cleveland community we also acknowledge how we have systematically failed native students, and commit to ensuring a better future for the Indigenous and Native students and families who have continued to contribute to bettering our community despite our failings.

-written by Cleveland High School students

Agenda

- > Welcome - 5 min
- > Recap of DAG 06 - 10 min
- > Project Vision and Goals - 15 min
- > Proposed Program - 15 min
- > Listening Stations - 60 min
- > Q&A and Next Steps - 15 min

Introductions

The Team

Portland Public Schools



Erik Gerding
Sr. Project
Manager



Hector Lopez
Project Manager

After Bruce



Thy Daniels
Project Manager



Ryan Fukuda
Engagement
Co-lead



Rhonda Teeny
Engagement
Co-lead

Mahlum



Abby Dacey
Principal-in-
Charge



Chris Brown
Project Architect



**Andrew Weller-
Gordon**
Architect



Stephen Endy
Architect



Fartun Abdi
Designer



**Alyssa
Leeviraphan**
Project Manager



Rene Berndt
Designer



Mariko Park
Interior Designer



Robyn Wrobleski
Architect



Will Lagomarsino
Designer

Studio Petretti



Amanda Petretti
Design Strategist



Hannah Allender
Designer



Luke Smith
Architect



Jenelle Wakeling
Designer



Zeta Fernando
Designer

Mayer Reed - Landscape

ARG - Historic

DCW - Cost Consultant

Gamut - Constructibility

KPFF/ABE -
Structural Engineer

PAE/Burman/Vertex -
Mechanical, Plumbing
& Technology

Samata -
Electrical Consultant

Shalleck Collaborative -
Theater Design

Vega - Civil Engineer

Winterbrook -
Land Use Planning

Greenbush -
Acoustics, A/V, Vertical
Transportation

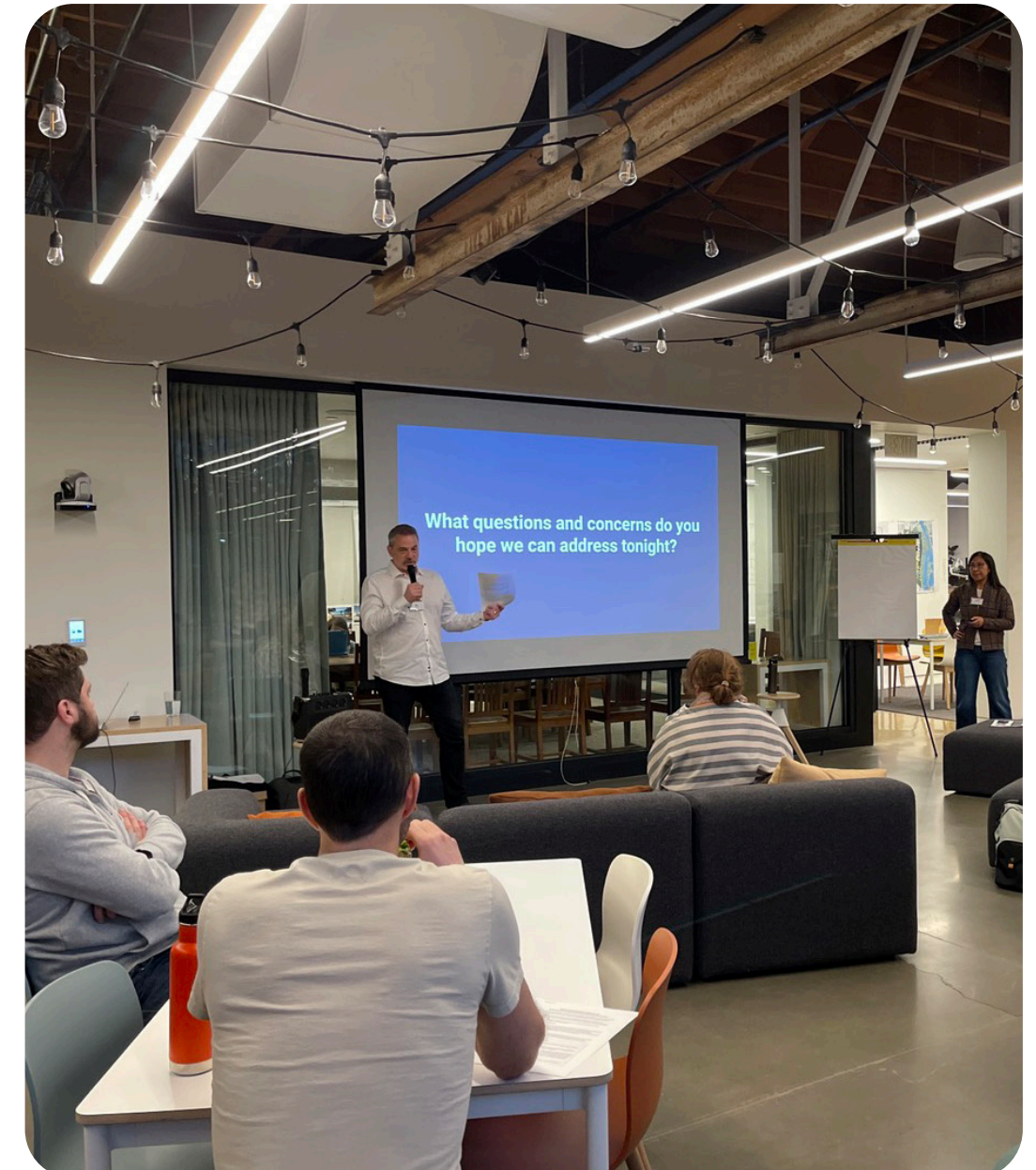
Halliday -
Food Service

Skanska -
General Contractor

Recap of DAG 06 (February 27)

Questions & Concerns:

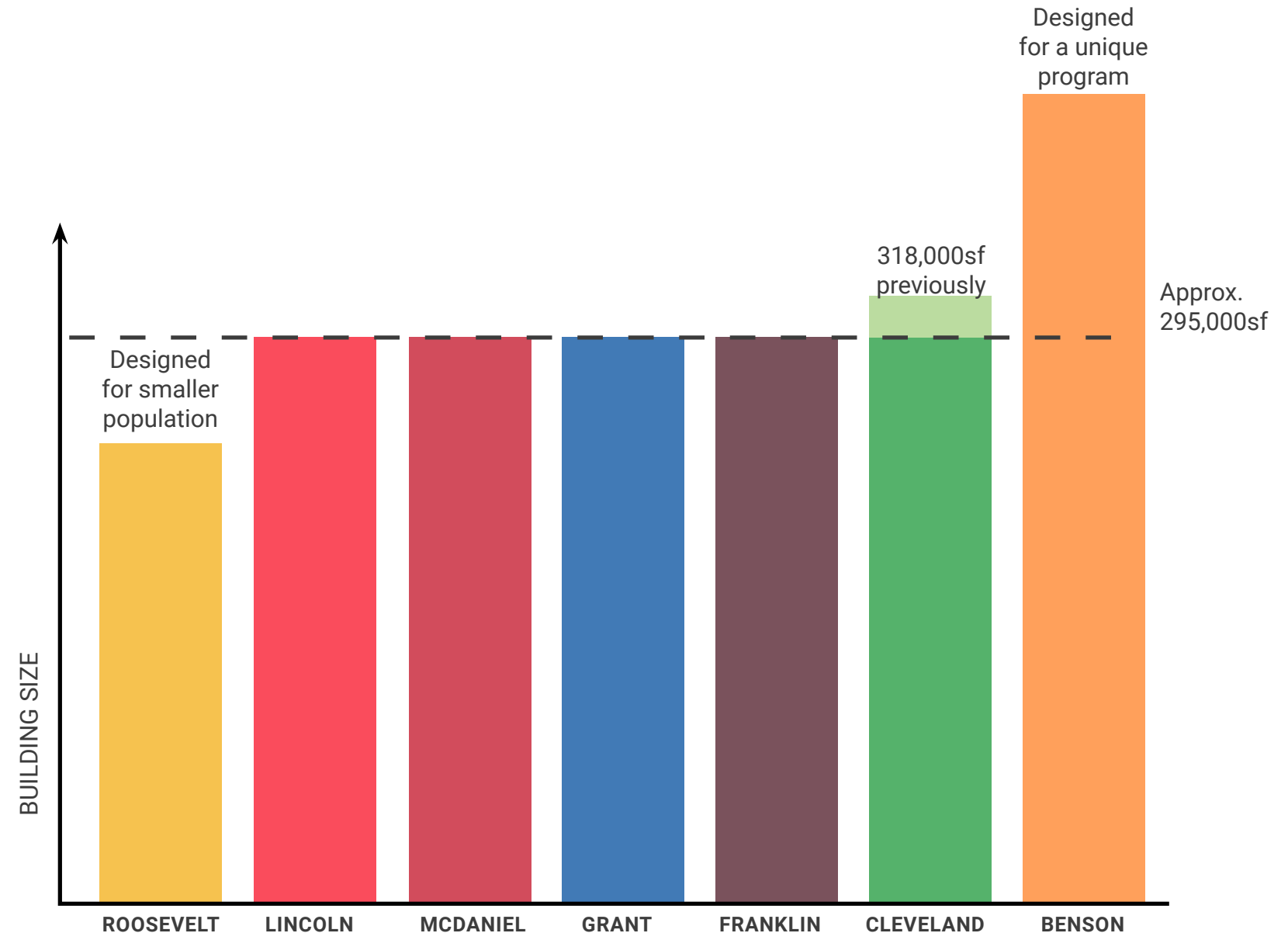
- > Need to get folks excited about bond!
- > Concerned how costs have been portrayed
- > Impact of redesign phase on cost, schedule
- > Which programs will remain after reductions
- > Tariffs



Recap of DAG 06 (February 27)

PPS Board Cost Reduction Framework:

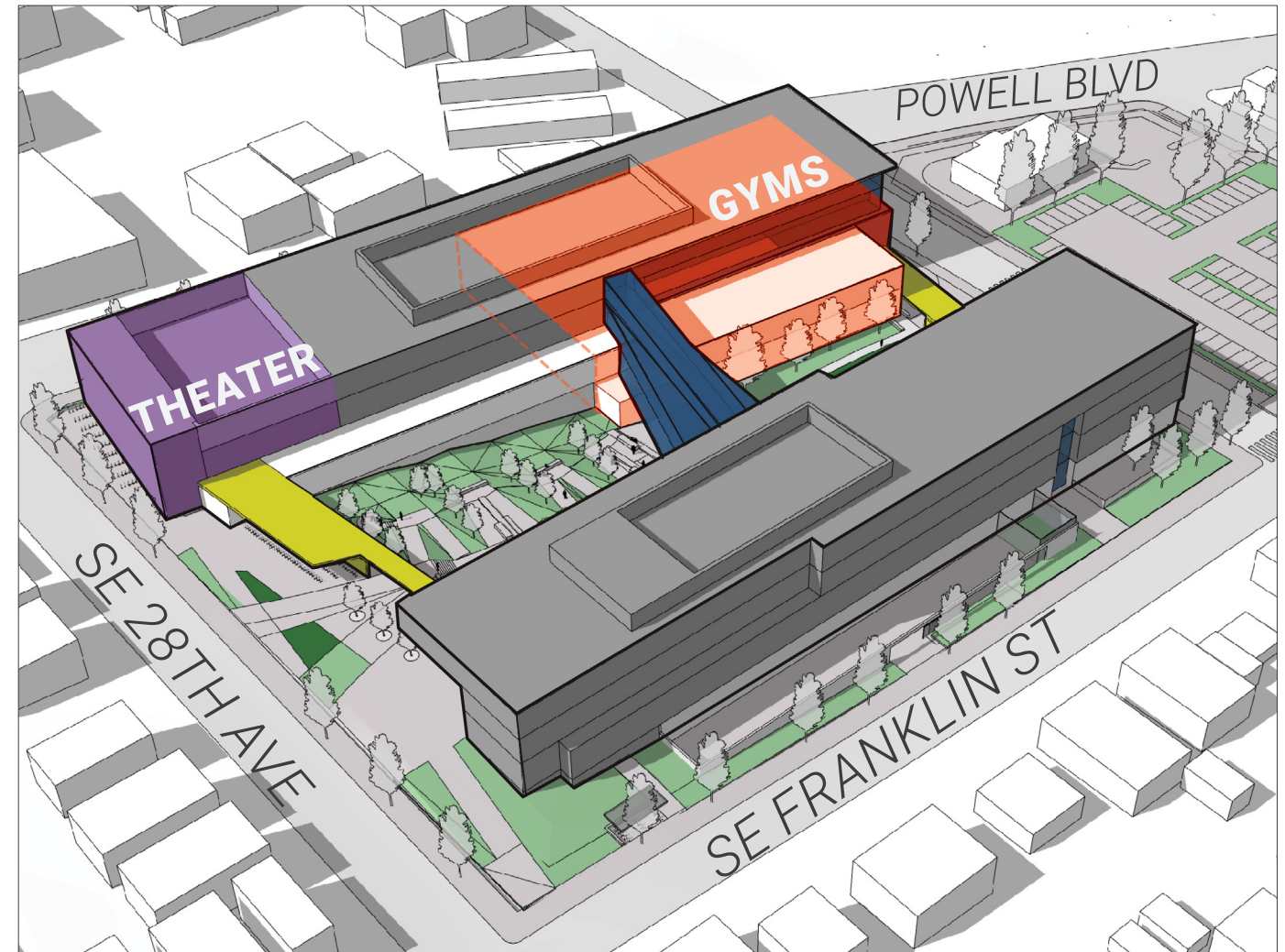
- > Reduce total building area to ~295,000 sf
- > Aim to meet the Ed Spec “area program” minimum requirements for the number and size of spaces
- > Overall reduction of approximately 7% of the current design



Recap of DAG 06 (February 27)

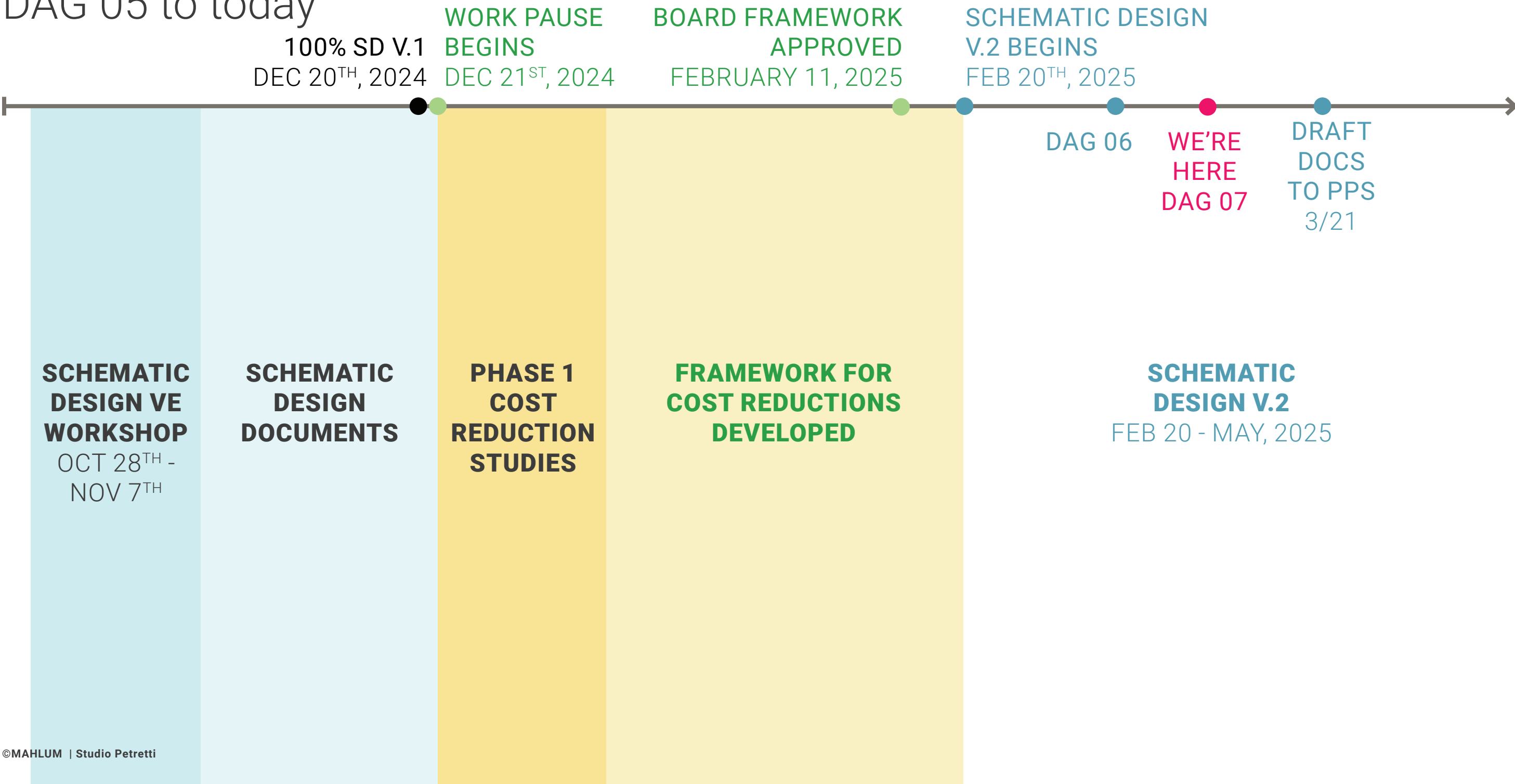
Changes to project since DAG 05:

- > Optimized building layout by switching location of Gym and Theater
- > Proposal to extend construction timeline to 3 years to save ~\$50m



Design Schedule

DAG 05 to today



Vision & Goals

The Modernized CHS will draw inspiration from its context to create a vibrant campus that centers students and staff. The design will celebrate the school's role as the heart of the CHS community, a vital part of the neighborhood, and an enduring presence in SE Portland.

Develop academic and extracurricular excellence with intercultural understanding

Promote health, wellness, and climate resiliency

Improve student safety in and around the sites

Create a welcoming, inclusive environment that supports students and staff

Acknowledge the Indigenous presence at this site

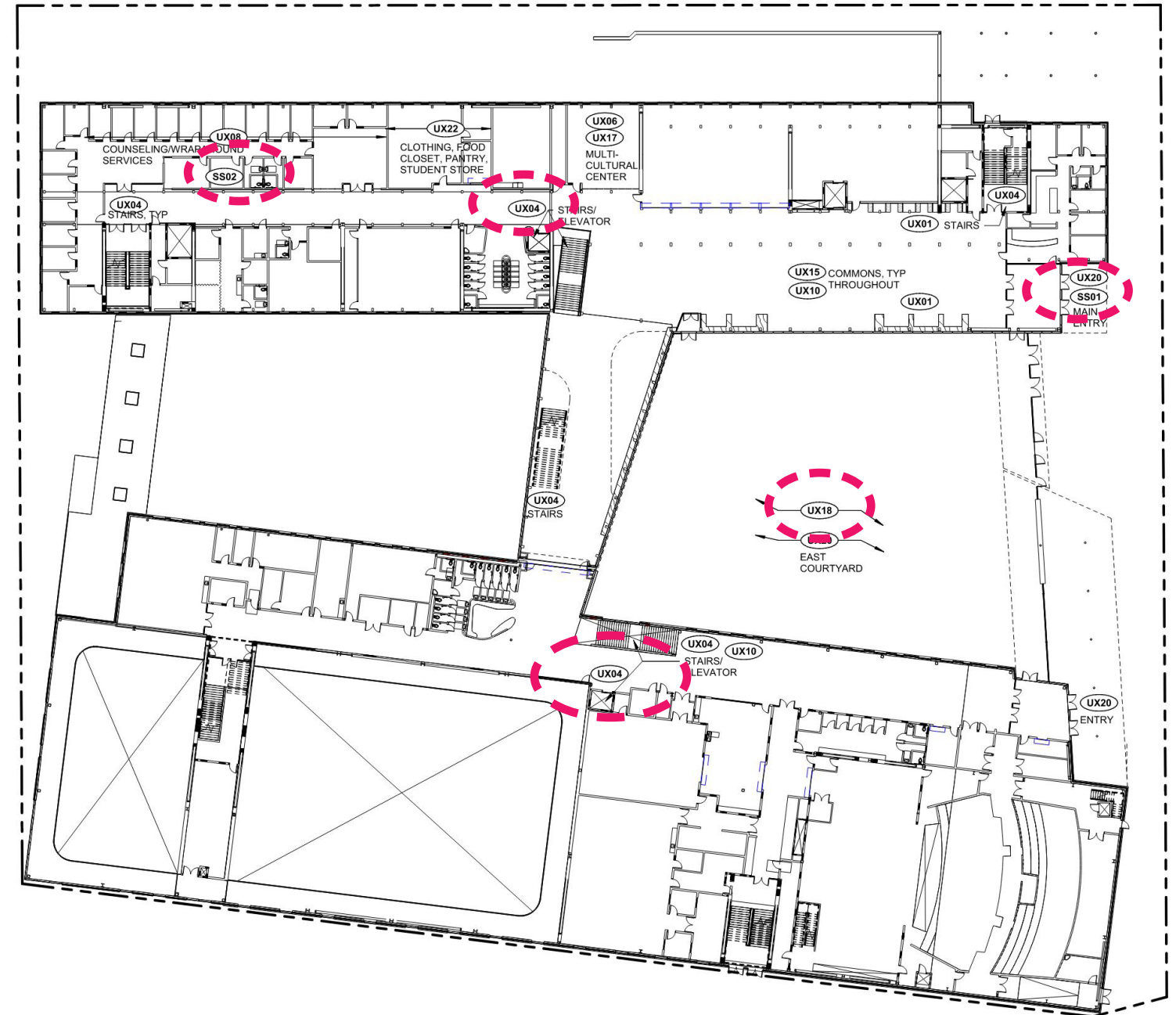
Enhance CHS's role as a civic and community resource

Be good stewards of local taxpayer dollars and balance district-wide facility needs

Accountability Matrix

Example from SD Set

- > SS01 - Students and staff feel safe and welcome at school
- > SS02 - Wraparound services feel safer when they are in areas of elevated staff presence
- > UX04 - Physical accessibility is important
- > UX18 - Welcoming outdoor areas for students to eat lunch, socialize, study plants, perform exercise, etc.



CURRENT CHS SITE 254,000sf



Front Entrance on 26th Ave

PROPOSED DESIGN ON SITE 295,000sf



Front Entrance on 28th Ave

Proposed Courtyard looking West

At 100% Schematic Design (V.1)

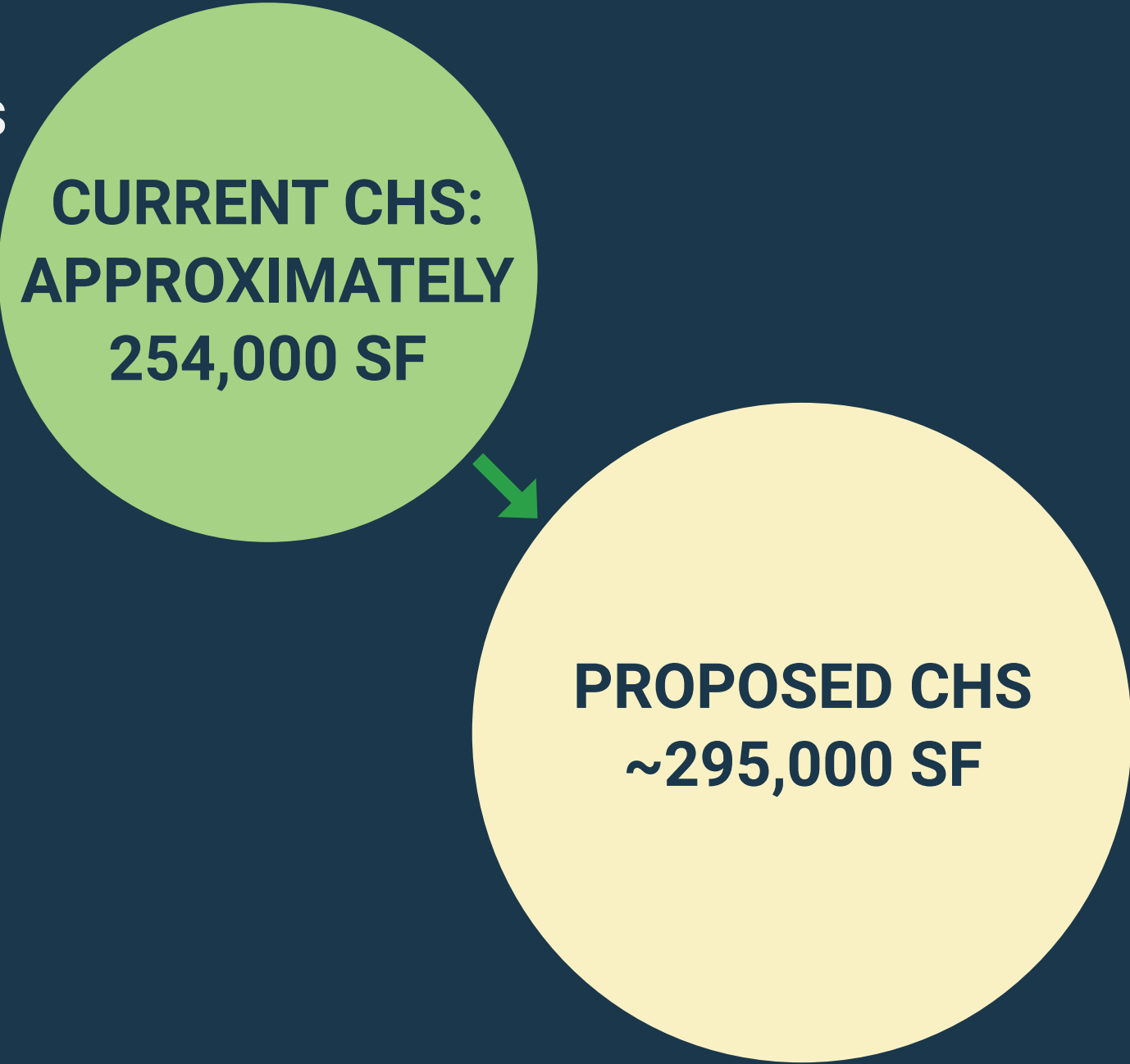


Proposed Program

Proposed Program

Spaces included in the Ed Spec that Cleveland **does not** have:

- > Teacher Planning / Collaboration Areas
- > Smaller Instruction Spaces
- > Flexible Learning Areas
- > Larger Main Gym
- > Auxiliary Gym
- > Clothing/Food Closet
- > Teen Parent Services
- > Maker Space
- > Special Education Suite
- > Black Box Theater



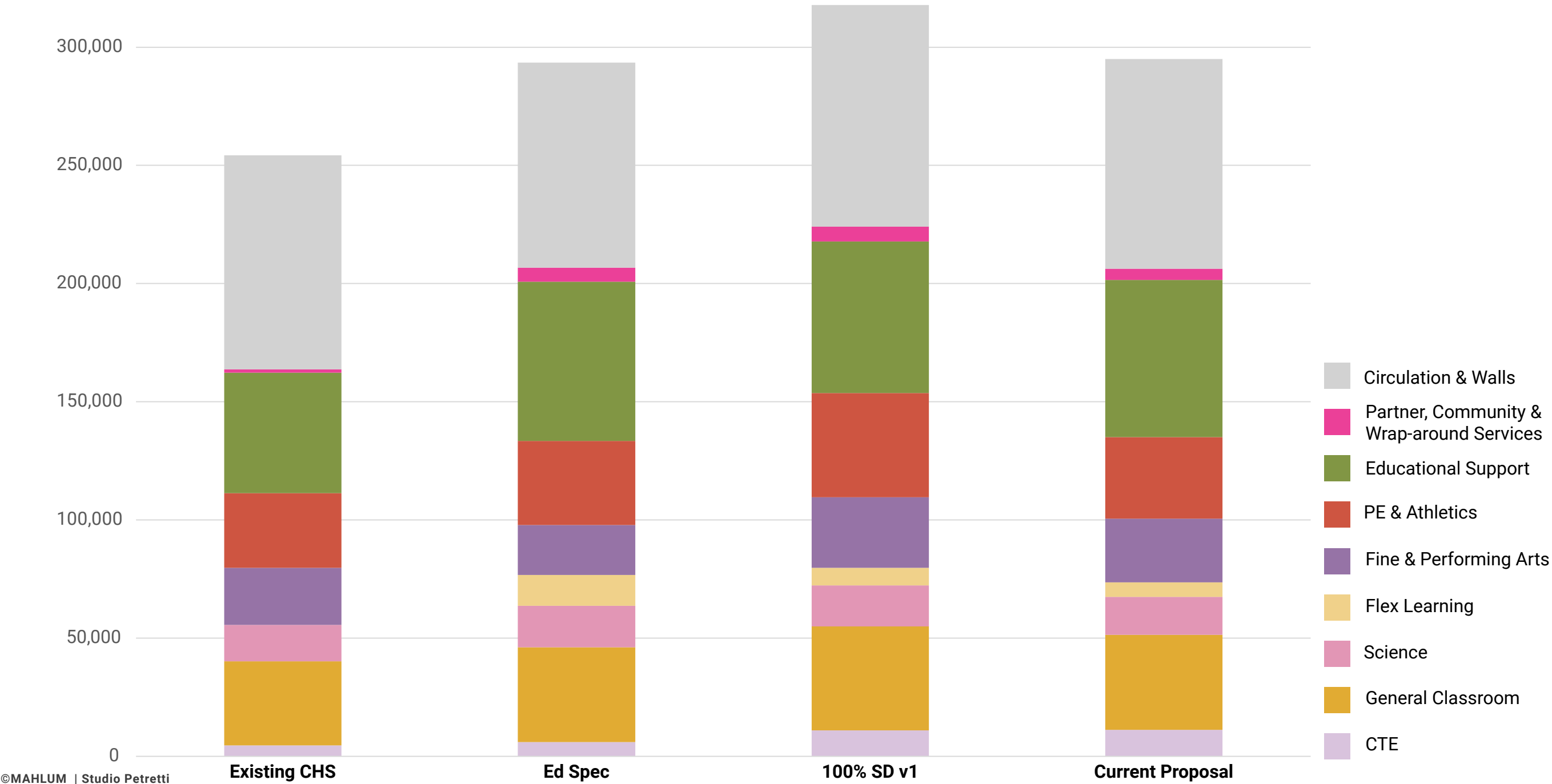
A diagram consisting of two circles. The top-left circle is light green and contains the text 'CURRENT CHS: APPROXIMATELY 254,000 SF'. A green arrow points from this circle to a larger, light yellow circle on the bottom-right, which contains the text 'PROPOSED CHS ~295,000 SF'.

**CURRENT CHS:
APPROXIMATELY
254,000 SF**

**PROPOSED CHS
~295,000 SF**

Proposed Program

How does it compare?



Proposed Program

What guides the revisions?

Educational Specifications

- > # of classrooms
- > Size of spaces

Actual CHS needs

- > IB program & support
- > CTE, choir, art programs
- > Counselling & Wrap-around services

PPS School Board Budget Parameters

- > Maintain all electric building
- > Minimize basement construction
- > Look for savings in LEED certifications, contracting, building system

Proposed Program

What's in the school?

More details at
Listening Stations!

- > Core Academic Programs > **41 Gen Ed, 11 Science rooms**
- > Fine & Performing Arts > **3 art rooms; performing arts follow Ed Spec sizes**
- > PE /Athletics > **2 gyms; support spaces follow Ed Spec sizes**
- > Administration & Counseling Offices > **Customized to meet CHS needs**
- > Commons > **Follow Ed Spec sizes**
- > Media Center > **15% below Ed Spec**
- > Special Education > **Customized to meet CHS needs**
- > Building Support: Custodial > **Exceeds Ed Spec**
- > Partner, Community, Wrap-around > **Customized to meet CHS needs**

Proposed Program

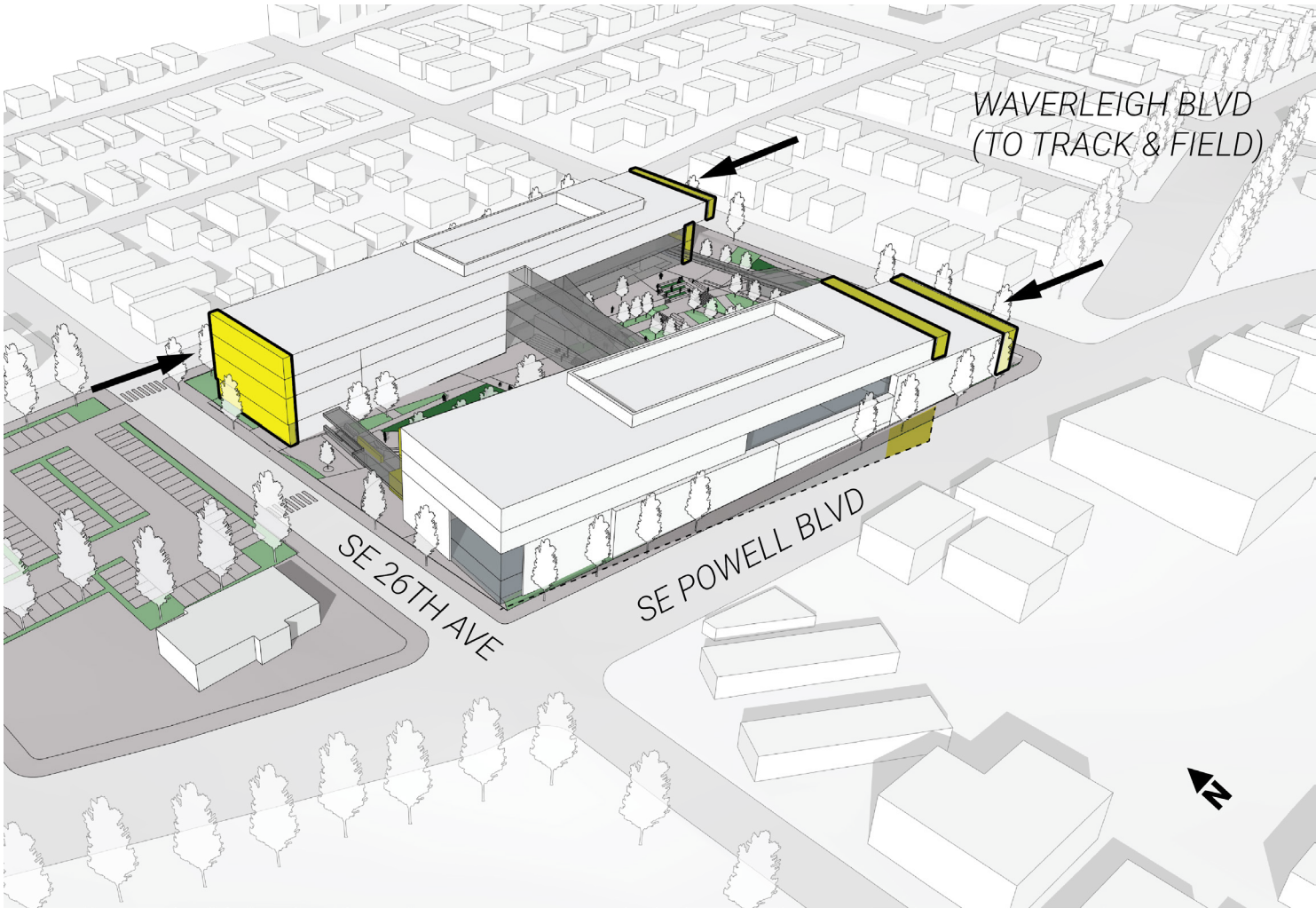
Opportunities and tradeoffs

- > Indoor track as an add-alternate
- > Smaller Teen Parent Center
- > CHS-focused conversations:
 - Science lab layouts
 - Theater back-of-house
 - Library
 - Locker room layouts
 - Storage & technology
 - Support spaces

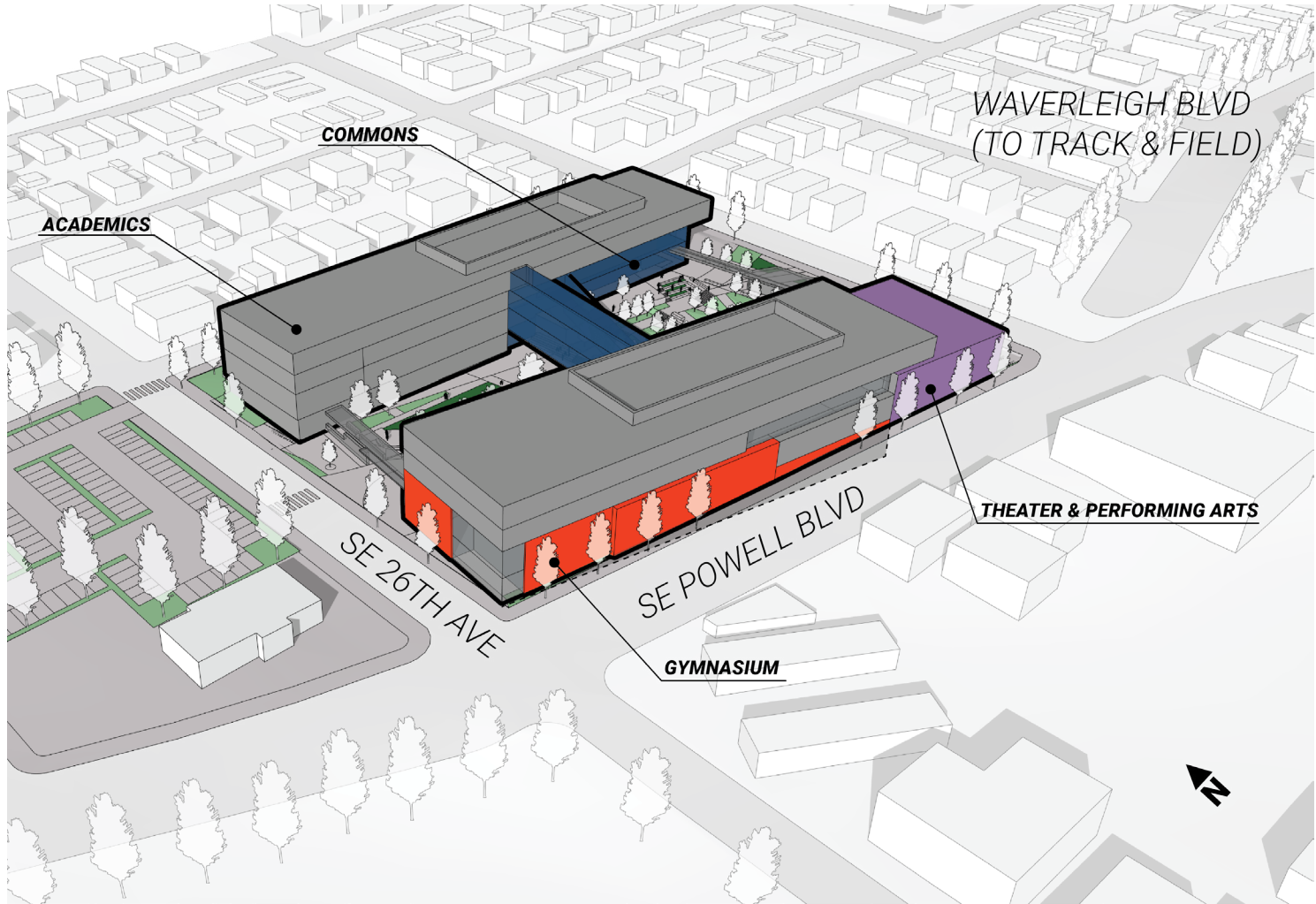
**Detailed program elements
will be reviewed with CHS
Admin and Staff in April**

Proposed Changes

Proposed Change SW



Proposed Design SW

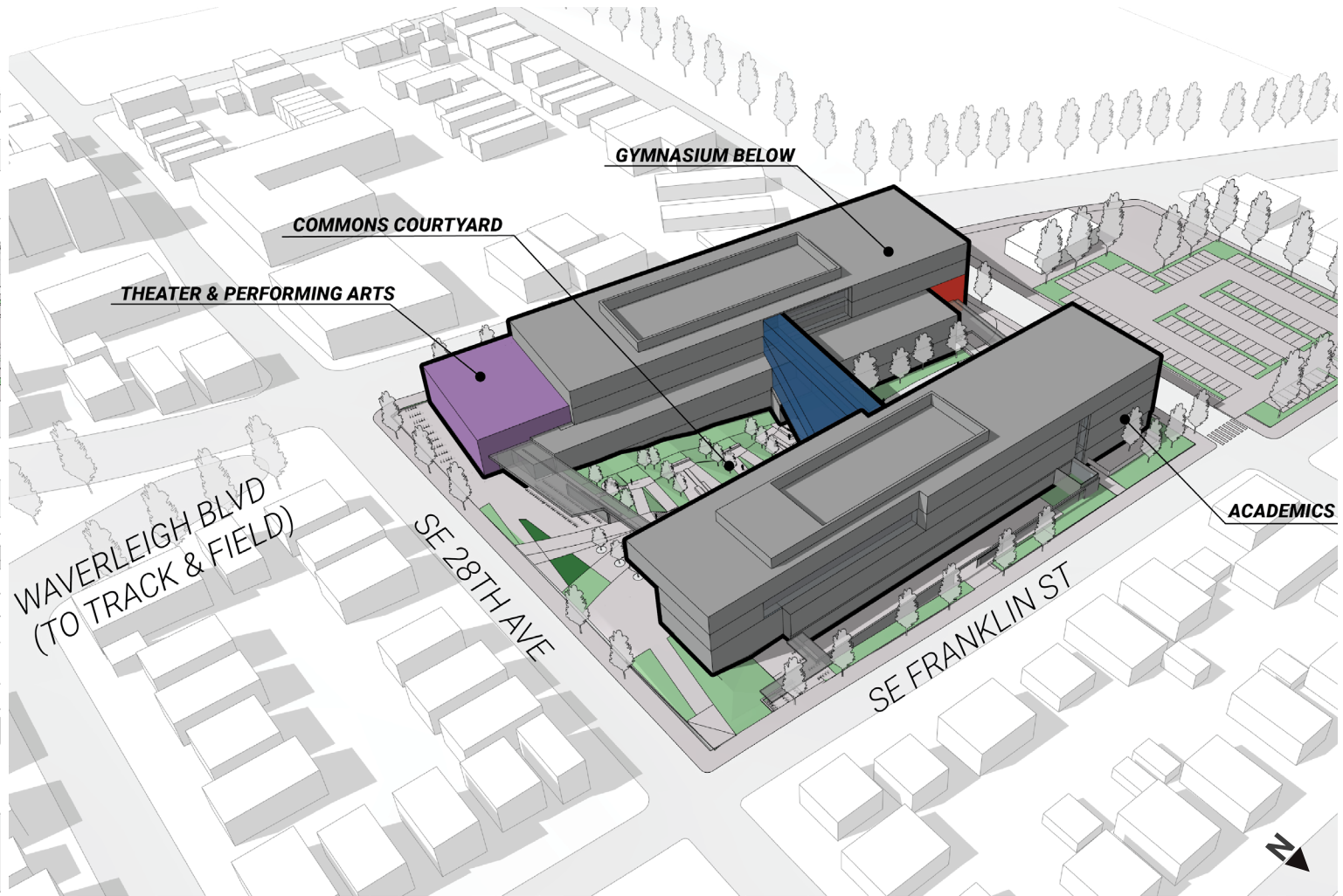


Proposed Changes

Proposed Change NE



Proposed Design NE



Listening Stations

- > Student & Staff Experience
- > Program
- > Site Plan + Models
- > Athletics
- > Cost
- > Climate Policy
- > Schedule & Swing Site

**What questions do you have?
What do you hope to learn
more about in the next few
months?**

Questions & Answers

Looking Ahead

Where we are going

How to bridge where we were, and where we need to be

1) Develop a concept that reflects the Board Framework



2) Update Schematic Design (v2) to reflect changes

3) Start Design Development

Next Steps

Key Dates

- > School Board update April 8th
- > DAG 08 April 10th
- > School Board update April 22nd
- > Presentation to School Board May 6th
- > Bond Election May 20th
- > DAG 09 May 22nd
- > DAG 10 June 26th

Next Steps

Engagement Process

- > Public Workshop Status Update: TBD
- > Functional Programming Meetings with staff at CHS
- > Native American workshop: TBD
- > Student Engagement: TBD
- > Meet with athletics, neighborhood groups, and PP&R

Thank you